

Our Kindergarten



Our Römerkita is expanding the childcare facilities in the northern part of Neuss by 85 places in five groups for children aged four months to school age.

The two-storey building was constructed in solid construction with a clinker brick facade. The disabled-accessible daycare centre is equipped with a lift, ventilation system, geothermal energy and underfloor heating.

With organic shapes, the outdoor facilities blend in with the natural greenery and offer age-appropriate play opportunities. In addition to the group rooms, there is also a children's kitchen in each group and a multi-purpose room, a therapy room, a kitchen and a utility room for all.



Note: Translations may contain deviations in content.
We comply with the German version of this document.

The Family Centre



Since the kindergarten year 2023/24, our Römerkita has been able to call itself a family centre NRW, the certification is still ongoing.

Family centres are a central element of North Rhine-Westphalia's family policy. They go beyond the traditional role of childcare facilities and are developing into multifunctional contact points that focus on families.

The aim of these facilities is to support parents in their upbringing, education and everyday life in order to enable early support, prevention and a better work-life balance.

Family centres make an important contribution to equal opportunities and education, especially in disadvantaged areas. The range of services and support offered in family centres is impressive. Low-threshold services are created here that are individually tailored to the needs of families in the neighbourhood.



Our Family Centre

Kindergarten year 2023/24



AWO ORTSVEREIN NEUSS

CHILDREN IN FOCUS



All groups have adjoining rooms, washrooms and a nappy-changing area. The functional rooms include the dreamland, a ball pool, a gym and a creative room. The design of colourful rooms and a variety of play and activity materials is an important prerequisite for educational work.

The functional rooms form the ideal basis for the holistic development of the children. The children are sensitised to the different areas, discover new skills, develop them and consolidate existing ones. They discover the different areas independently and are thus encouraged in their independence. The holistic support enables the children to develop and consolidate their self-image.

Like the indoor area, the outdoor area should offer a variety of opportunities to promote the children's self-education processes. To ensure this, the outdoor area offers a wide range of opportunities for movement. In these areas, the children have the opportunity to test themselves and use them to develop and consolidate their skills.

The children experience a wide range of sensory experiences, are challenged with their motor skills and receive holistic support. The children are also encouraged through targeted activities in the outdoor area.

In our daycare centres, the child and their individual life situation are at the centre of our educational work. The work is orientated towards the needs and interests of the children, their family background and their social and cultural environment.

Daycare centres are part of the community, which is why the inclusion of the children's living environment outside the centre in local and urban districts and cooperation with other institutions are a conscious part of our educational work. In this way, the children experience the social and factual realities of their lives, become familiar with them and learn how to deal with them. In this way, they gradually grow into society with its demands and values.

Children need adults who take their specific child-orientated experience of the world seriously, understand and support them and protect them from danger. In our daycare centres, the relationship between children and teachers is characterised by trust, appreciation and acceptance. The development of trust, the communication of safety and the understanding support of learning processes in living and experiential spaces are essential components and goals of our educational work.

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